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| **COLEGIO COLOMBO BRITÁNICO**  Maths K  **SCHOOL YEAR 2010-2011**  **LEARNING EXPERIENCE PLANNER** | | | | | | | | | | | |
| **Grade:** Kinder | | **Unit: Shape and Space (Right-Left)** | | | | | **Driving  Supporting Discipline-Specific** | | | | |
| **Modality**  **X Visual**  **XKinaesthetic**  Auditive | **Style**  Prior Knowledge  Mastery  **Understanding**  Interpersonal  Self-expressive | | | **Intelligences** | | | | **ASSESSMENT**  DiagnosticFormative Summative | | | |
| **Visual-Spatial**  Verbal-Linguistic  Kinaesthetic  **Logical-Mathematical** | Musical  Interpersonal  Intrapersonal  Naturalistic | | | **Strategies**  Observation  Performance Assessment  Process-focused  **Selected response**  Open-ended Task  Other | | **Tools**  Rubric  Exemplars  **Checklist**  Anecdotal Records  Continuum  Other | |
| **Achievement Indicators:**  Follows instructions that describe positions and directions: right and left. | | | | | | **Skills: Thinking (Comprehension)** | | | | | |
| **Materials:**  Laces for children´s hands, objects from the classroom | | | | | | **Grouping**  Individual  Pairs  Small group  **Half group**  Whole group | | | **Co-teaching** | | |
| **Whole group**  One teach-one drift  One teach-one observe  One teach-one assist  Team-teaching | | **Small Group**  Alternative  **Parallel**  Stations |
| **Date:** Week 31 | | | **Time:** 1 period | | |
| **Description** | | | | | | | | | | | |
| **Opening:**  Play “Simon says” with the children to review the following position words: in, on, under, between, next to, behind, in front of, forward, backwards. | | | | | | | | | | | |
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| **Main Activity:**  Sing the song “Hockey-pockey” to introduce right and left, the children can wear an object/drawing on the right or left hand to differentiate these position during the whole day.  Have them following instructions, for example, put the pencil case on your left side, the marker on your right. | | | | | | | | | | | |
| **Tier 1:** Give more complex directions. For example, turn left and go three steps forward. Then, turn right and go two steps backwards. What place did you get?. These children can have these steps written on a piece of paper. They must trace the path with a chalk. | | | | | | | | | | | |
| **Tier 2:** Give more simple instructions. For example, turn right and go five steps forward. What place did you get? Draw the path on the floor with a chalk. | | | | | | | | | | | |
| **Tier 3:** These chn are confused with right and left. Keep giving instructions such as, put your left hand up, right hand up. Take a block and put it on your left, etc. | | | | | | | | | | | |
| **Closing:**  Close the activity with a finger play using one hand first, then the other. For example, “Head and shoulders”. | | | | | | | | | | | |